

Plan of Work

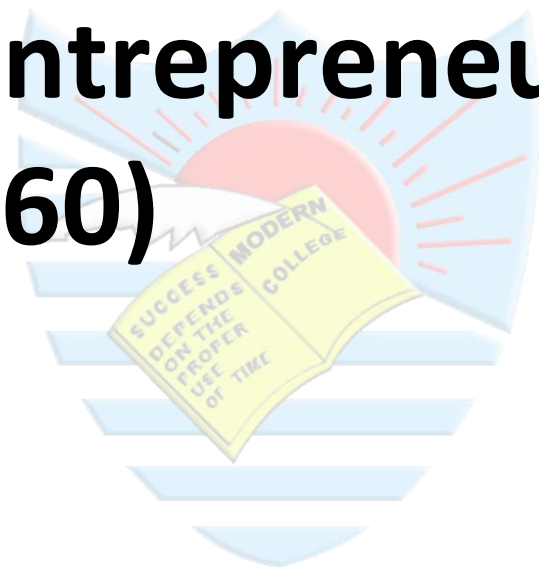
Business and Entrepreneurship

Education (N 560)

Economics

Grade 9

For examination in 2025



Head of Department: Mr Appunah.Y

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INTRODUCTION

Prescribed Textbooks:

- Business and Entrepreneurship Education (MIE)
- School Past Examination Papers (Internal)
- Understanding Management Series ECONOMICS For lower secondary students (4th Edition)-Dr Chintamanee Sanmukhiya [MS]
- Cambridge IGCSE and O level Economics (2nd Edition)-Susan Grant (Photocopies will be provided) [SG]
- Mastering Economics (2nd Edition)- Tony Lim and Elisabeth Shaw (Photocopies will be provided) [ME]

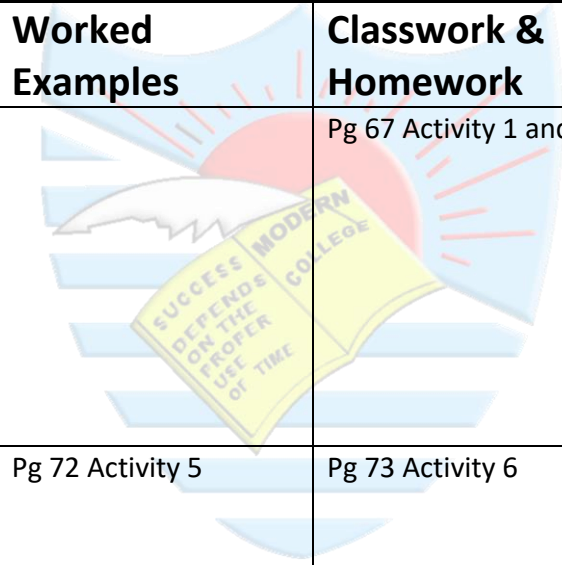
Websites and videos

This plan of work includes website links providing direct access to internet resources. Modern College is not responsible for the accuracy or content of information contained in these sites. The inclusion of a link to an external website should not be understood to be an endorsement of that website or the site's owners (or their products/services).

The website pages referenced in this plan of work were selected when the plan of work was produced. Other aspects of the sites were not checked and only the particular resources are recommended.

FIRST TERM [10/01/2025 – 11/04/2025]

Topic 6: Demand and Supply

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<i>Students should be able to learn and understand:</i> a) define the terms 'demand' and 'supply'		Pg 67 Activity 1 and 2	Pg 68 Activity 3 MS: Pg 133 Q 2,3,4,17	Demand https://www.youtube.com/watch?v=LwLh6ax0zTE Supply https://www.youtube.com/watch?v=ewPNuglqCUM To read: MS: Pg 115,119
b) analyse factors affecting demand and supply	Pg 72 Activity 5	Pg 73 Activity 6		Factors affecting demand https://www.youtube.com/watch?v=0isMOGF-rMI
c) draw demand curve and supply curves	Pg 74 Activity 7	Pg 77 Activity 9	MS: Pg 133 Q 1,5	Demand and supply curves https://www.youtube.com/watch?v=HfxPqXxq1Jo

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d) show an understanding of movement and shift in demand and supply curves	Pg 79 Activity 10	Pg 81 Activity 11 SG: Pg 60 Q1-4 SG: Pg 52 Q1-4 ME: Pg 23 Q 1, 2 ME: Pg 24 Q 5,6,9,11 ME: Pg 27 Q 4,6	Pg 80 Group discussion SG: Pg 60 Q a-c SG: Pg 52 Q a-b ME: Pg 26 Q 19,20,21 ME: Pg 28 Q 10,12,14 MS: Pg 136 Q 13,14,16	Movements and shifts https://www.youtube.com/watch?v=5iyCwbvJc_U To read: MS-Pg 117-118(Demand) MS-Pg120-121(Supply)
e) show and interpret equilibrium position	SG: Pg 62 Table 9.1	Pg 83 Activity 12 SG: Pg 65 Q 1	Pg 84 End of Unit Activity MS:Pg 134 Q 6,7,8,9,15	Equilibrium https://www.youtube.com/watch?v=PEMkgrifDw To read: MS-Pg 122

Topic: 7 Money and Banking

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<i>Students should be able to learn and understand:</i> a) explain the term 'money'	Pg 89 Activity 1	Pg 89 Activity 2		Money https://www.youtube.com/watch?v=zfoQaNB4s-o To read: MS-Pg 38

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b) outline the characteristics and functions of money		Pg 92 Activity 3 ME: Pg 69 Q1-5 SG: Pg 134 Q 1-2	ME: Pg 69 Q6-9 SG: Pg 134 Q a MS:Pg42 Q1-17	Characteristics and functions of money https://www.youtube.com/watch?v=YucNCWyOddk To read:MS-Pg39-40
c) distinguish between the functions of central and commercial banks	Pg 94 Activity 4	Pg 94 Activity 5 Pg 95 Activity 6 ME: Pg 70 Q1,2,3,9 SG: Pg 134 Q 3,4 MS:Pg44 Q14,15,16,19,20	Pg 95 End of Unit Activity SG: Pg 70 Q 4-7 SG: Pg 134 Q b	Difference between central and commercial banks https://www.youtube.com/watch?v=cqGkm6qtRWg To read: MS-pg 40-41

First Term Assessment

Component	Time Allocation	Type	Maximum Mark
Paper 1	2 hours	Multiple Choice Items, Fill-in-the- blanks, Matching, True/False items, Short Answer Questions and Open-ended Questions based on case study	100

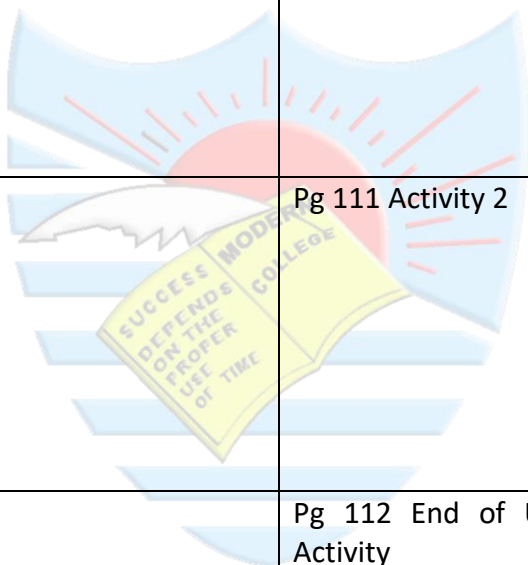
Entrepreneurship Education question paper is based on a case study. 4 to 5 questions with sub-parts. Students will be required to answer all the questions. A range of different types of questions will be proposed which may include: Multiple Choice Items, Fill-in-the-blanks, Matching, True/False items, Short Answer Questions and Open-ended Questions. The use of calculator is allowed.

SECOND TERM [28/04/2025 – 18/07/2025]

Topic: 8 Spending, Savings and Borrowing

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<i>Students should be able to learn and understand:</i> a) define the terms 'spending', 'savings' and 'borrowing'	Pg 99 Activity 1	Pg 101 Activity 2		Spending https://www.youtube.com/watch?v=L-GouzQaAno
b) identify the factors that influence an individual to spend, save or borrow	Pg 102 Activity 3	Pg 103 Activity 4 ME: Pg 74 Q2,4,7,8,10 Pg 75 Q 11 Pg 76 Q 20	Pg 105-106 End of Unit Activity	Factors influencing savings http://www.economicsguide.me/?page_id=721

Topic: 9 International Trade

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<i>Students should be able to learn and understand:</i> a) explain the importance of trade		Pg 108 Activity 1	Examples of home trade in Mauritius	Trade https://marketbusinessnews.com/financial-glossary/trade-definition-meaning/
b) distinguish between home trade and international trade		Pg 111 Activity 2	Examples of products that are exported from and imported to Mauritius	Home trade versus International trade https://revision.co.zw/differences-between-home-and-international-trade/ To read: MS -Pg 179-180
c) explain the importance of trading with other countries		Pg 112 End of Unit Activity	How does Mauritius benefit from trading with other countries?	Importance of International Trade https://efinancemanagement.com/international-financial-management/international-trade To read: MS-Pg 183-184

Second Term Assessment

Component	Time Allocation	Type	Maximum Mark
Paper 1	2 hours	Multiple Choice Items, Fill-in-the- blanks, Matching, True/False items, Short Answer Questions and Open-ended Questions based on case study	100

Entrepreneurship Education question paper is based on a case study. 4 to 5 questions with sub-parts. Students will be required to answer all the questions. A range of different types of questions will be proposed which may include: Multiple Choice Items, Fill-in-the-blanks, Matching, True/False items, Short Answer Questions and Open-ended Questions. The use of calculator is allowed.

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Third Term [11/08/2025 – 31/10/2025]

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<i>Students should be able to learn and understand:</i> Revision Work		Additional questions from past papers will be given	MCQs from ME and SG	

Third Term Assessment

Component	Time Allocation	Type	Maximum Mark
Paper 1	2 hours	Multiple Choice Items, Fill-in-the- blanks, Matching, True/False items, Short Answer Questions and Open-ended Questions based on case study	100

Entrepreneurship Education question paper consists of two sections: A and B. Section A covers Business Entrepreneurship/Economics and Section B covers the Accounting topics. Students are required to answer **ALL** questions from both sections. Section A comprises 5 questions and carry 65 marks. Section B comprises 3 questions presented in a graded fashion in terms of difficulty level. A range of different questions is set which Multiple-Choice items, Matching, Fill in the blanks, Alternative Response (True/False items) and Open-ended questions based on a case study. The use of calculator is allowed in examination.