

Plan of Work Literature in English Grade 9 2025



MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

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Introduction

PRESCRIBED TEXTBOOKS:

- **Discovering Literature in English Grade 9 (MIE – G 9) - Code (M.E. M.I.E)**

Websites and Videos

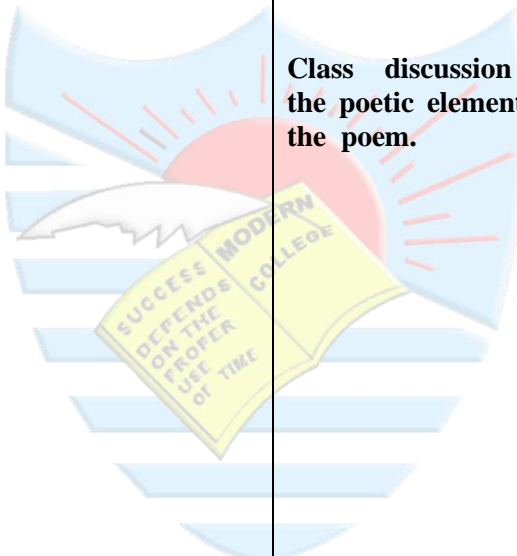
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The website pages referenced in this plan of work were selected when the plan of work was produced. Other aspects of the sites were not checked and only the particular resources are recommended.

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FIRST TERM [13/01/2025- 11/04/2025]

Learning objectives	Worked examples	Classwork & Homework	Extra work	Resources
<p>Topic: Poetry</p> <p>The Road Not Taken</p> <p><i>Students should be able :</i></p> <ul style="list-style-type: none"> • To gain knowledge about what poetry is. • To recognize that their experiences and perceptions have value. • To demonstrate ability to understand the poem by matching the stanza with its appropriate meaning • To identify the poet's message. • To understand the stylistic devices used in the poem. 	<p>Model answer/s to be provided in class</p> 	<p>Pg 1-3 Activity 1-4</p> <p>Class discussion on the poetic elements of the poem.</p>	<p>Pg 37-39, exercises 1-3</p>	<p>https://www.youtube.com/watch?v=a5140uJOUDE</p>

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Topic: Story	Worked examples	Classwork & Homework	Extra work	Resources
<p>The Cover by Michael Kozubek</p> <p><i>Students should be able :</i></p> <ul style="list-style-type: none"> To understand the story line. Describe how the author has created a feeling of suspense and awe in the minds of the readers To analyse the writing style of Michael Kozubek 	<p>Model answer/s to be provided in class</p>	<p>Pg 11-18 Activity 1-3</p> <p>Summary and analysis of the story should be attempted,</p>	<p>Pg 43, exercises 1-4</p>	<p>https://youtu.be/pr4BjZkQ5Nc</p>

Assessment

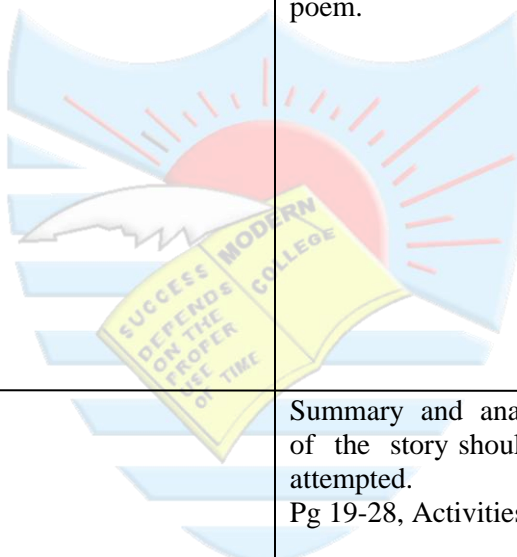
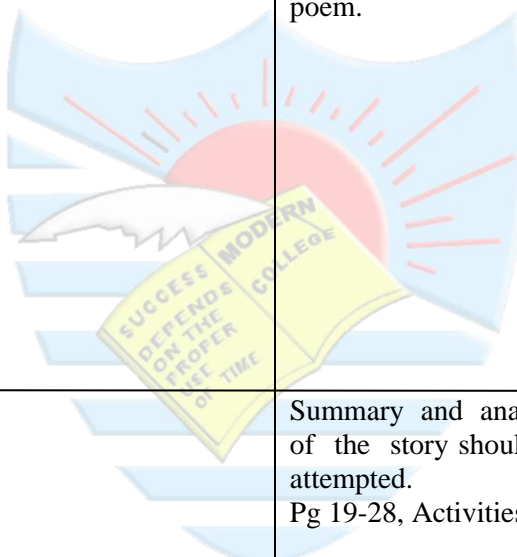
- March/April Examinations (1 paper).

Component	Time Allocation	Type	Maximum Mark
-	2hr 15 mins	Grammar, Comprehension, Writing, Literature and Vocabulary	100%

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SECOND TERM [28/04/2025- 18/07/2025]

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
Topic: Poetry Mother To Son <i>Students should be able:</i> <ul style="list-style-type: none"> To understand the story in the poem. To understand how poets use literary devices in their poems to achieve effect. To explain how the poet uses literary devices in this poem. 	Model answer/s to be provided in class 	Pg 4-10 Activity 1- Class discussion on the poetic elements of the poem.	Pg 40 Exercises 1-3.	https://www.youtube.com/watch?v=0U9MRR5rs-A
Topic: Story Marilla Cuthbert Is Surprised <i>Students should be able :</i> <ul style="list-style-type: none"> exploit a <i>short story</i> to enhance their language skills to describe in depth the characters to analyse characters' thoughts and actions 		Summary and analysis of the story should be attempted. Pg 19-28, Activities 1-3	Pg 45 exercises 1-3	https://www.youtube.com/watch?v=d7Vx8Qm2oRg&t=194s

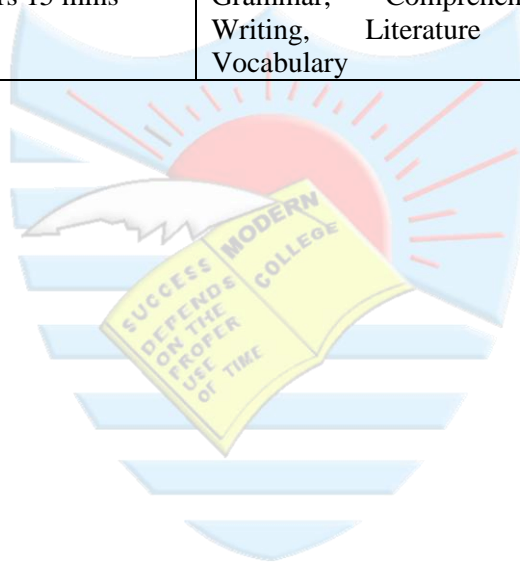
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Assessment

- July Examinations (1 paper).

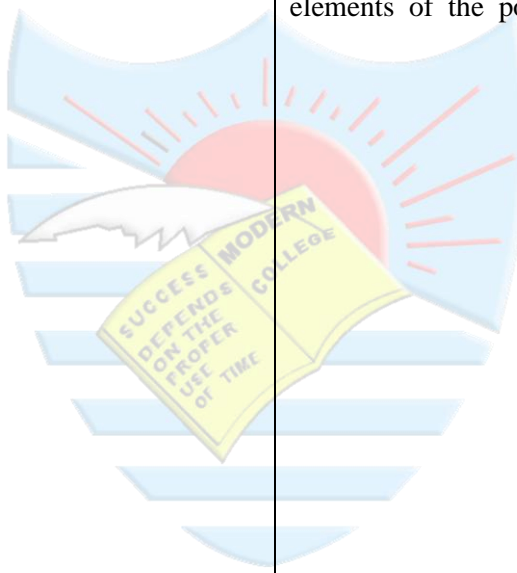
Component	Time Allocation	Type	Maximum Mark
-	2 hrs 15 mins	Grammar, Comprehension, Writing, Literature and Vocabulary	100%



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THIRD TERM [11/08/2025- 31/10/2025]

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Topic: Poetry</p> <p>The Moon</p> <p><i>Students should be able :</i></p> <ul style="list-style-type: none"> • Understand and appreciate poetry as a literary art form • Analyse various elements of poem such as rhyming words, Repetition, Alliteration. • To discuss the context of the poem. • To carry out an in-depth analysis of the poem. 	<p>Model answer/s to be provided in class</p> 	<p>Pg50. To read and discuss on the poetic elements of the poem.</p>	<p>Students to write a poem with the help of the teacher.</p>	<p>https://youtu.be/iS2ZHV09l8A</p>

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Learning Objectives	Worked Examples	Classwork and Homework	Extra Work	Resources
<p>Topic: Drama</p> <p>The Tempest</p> <ul style="list-style-type: none"> • students should be able to explore the writing style of Shakespeare as a writer • students should be able to understand the context of the play • students should be able to analyse the characters 	<p>Model answer/s to be provided in class</p>	<p>Pg 29 Activity 1-3</p>	<p>Pg 47 exercises 1-2</p>	<p>https://www.youtube.com/watch?v=KVsqjZxLqTY</p>

Assessment

- October Examinations (1 paper).

Component	Time Allocation	Type	Maximum Mark
-	2 hrs 15 mins	Grammar, Comprehension, Writing, Literature and Vocabulary	100%